



Rubric Made Using:
RubiStar (<http://rubistar.4teachers.org>)

CyberEthics and Child Safety on the Internet

Teacher Name: **Ullah**

Student Name: _____

CATEGORY	Exemplary	Good	Satisfactory	Emerging	Unsatisfactory
Course Participation	Clearly relates course resources and assignments to other related literature, Web sites, experiences, or resources. Clearly relates understanding of course content to teaching practice. Discussion and assignments exhibits reflective thinking about course materials.	Relates some course resources and assignments to related literature, Web sites, experiences and resources, but is inconsistent in doing so. Some reflection on course materials is evident in assignments and discussions. Some relationship is made to learner's teaching practice, but the relationship is not always clear.	Some assignments reflect a minimal amount of connection to related literature, Web sites, experiences and resources. Connection to teaching practices is inconsistent our unclear. Only minimal reflection on course materials is evident in discussions and assignments..	Only a very few references are occasionally made to other resources. There is very little connection to current teaching practices. Course materials do not seem to be reflected upon in assignments and discussions.	No connection is made between course materials and other resources. There is no clear connection of course material and resources with current teaching practice. Does not participate consistently in assignments and discussions.
Course Reflection Wiki	Clearly addresses all course reflection questions in Wiki (as stated in the Readings Section) for each module.	Some reflection questions are addressed in Wiki for each module.	Limited reflection is observed in the Wiki for each module.	Some modules have reflection questions addressed in Wiki.	No reflection notes are found in the course Wiki.

Project	Makes appropriate use of the Internet resources and information learned in this course. Is appropriate for the grade level or personal need. Reflects feedback from weekly discussions and assignments. If this is a classroom project, it is clearly includes all the strategies required (See Project Instructions).	Makes use of the some Internet resources and course materials If this is a classroom project, it seems to be based. Seems as though it could be appropriate for grade level. Project reflects most of the material and strategies required (See project Instructions).	Makes some use of the Internet resources and course materials If this is a classroom project, it seems to be standards based, but the exact standards are not clear. Seems as though it could be appropriate for grade level or personal use, but intent is not completely clear. Project reflects some of the material and strategies required (See project Instructions).	Makes minimal use of the Internet resources and course materials If this is a classroom project, it is unclear for what age grade are not clear. Seems as though it could be appropriate for grade level or personal use, but intent is not completely clear. Project reflects some of the material and strategies required (See project Instructions).	Is incomplete or not done. Does not make use of the Internet Resources provided. Purpose is not clear.
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